

**To the memory of my brother,
Dr. Mohammad Bagher Koosha**

Introduction

English for the Students of Educational Planning and Curriculum is written to meet the needs of those students who wish to pursue their studies in English. With this goal in mind, several university course content professors and many authentic textbooks have been consulted to select materials which can help students become familiar with the domain specific language through the introduction of appropriate, interesting and reliable content.

In twelve coherent units, the book covers issues including: definitions of curriculum, approaches to curriculum (systemic, academic, humanistic ...), psychological and social foundations of curriculum, curriculum development and curriculum development.

In terms of language skills, since reading receives high priority in all ESP courses, attempt has been made to incorporate relevant reading strategies, specific grammar reviews, and content related vocabulary development tasks. Other related activities introduced in this connection include text organization, identifying main ideas and supporting details, reading visual representations and summarizing.

I hope that the materials developed in ways described above can help the reader realize his/her goals in reading discipline specific texts effectively and efficiently. However, the book can have its own shortcomings. Therefore, I would welcome comments, criticisms, and suggestions that can help the improvement of the next edition.

**Mansour Koosha
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